

## **Correct Practice of Participation: School Committee's Involvement in Raising Educational Quality**

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**Abstract:** *This study aims to describe the role of school committees in supporting the improvement of the quality of education in the Muhammadiyah Metro Center Metro City. This research uses qualitative method. The type of research is descriptive qualitative research. Subjects in the study were Principal, Vice Principal, School Committee. Data collection techniques used interviews, observation and documentation. The role of the school committee as a consideration, the role of school committees in raising funds, the role of school committees as supervisors, and the role of school committees in responding to complaints, criticism and aspirations of parents. The collected data is then analyzed using descriptive analysis technique. Data analysis comes from manuscripts, interviews, field notes, documentation and observation. The document is described so as to provide clarity to reality or reality. The results of research on the role of school committees in improving the quality of education management can be concluded that the school committee SD Muhammadiyah Metro Center can perform the role well. The role of the school committee as a consideration, the role of school committees in raising funds, the role of school committees as supervisors, and the role of school committees in responding to complaints, criticisms and parents' aspirations by school committees can support improving the quality of education.*

**Keywords:** *school committee, educational quality*

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### **I. Introduction**

Education is an important element of a country to develop human resources, education must be more attention, as a tool or goal in the struggle to achieve the ideals of the nation (Sulistiyorini, 2009: 221). Educational programs must be optimal and maximal in the development of personality, instill knowledge and improve students.

The problem of education in Indonesia is the low quality of education at every level and unit of education, especially primary and secondary education. Efforts are made to improve the quality of national education, through various trainings and improvements in teacher competence, procurement of textbooks and lessons, improvement of education facilities and infrastructure, and improvement of school management quality.

According to the Decree of the Minister of National Education, the school committee as an independent body whose role is to improve the quality of education, equity and efficiency of education management (Hasbullah, 2006: 89). Community participation in education to improve the quality, then the school committee was formed (Suparlan, 2008: 205). Based on Permendikbud Decree no. 75 Year 2016, the school committee acts as a consideration, raising funds, supervisors, and follow-up on complaints, criticism and aspirations of parents.

The School Committee at Muhammadiyah Central Elementary School runs effectively. School Committee involvement pada implementation of school work programs. The School Committee provides support in the form of energy, and thought. School Committees in Muhammadiyah Central Elementary School can perform their roles and functions because the School Committee in its formation through Transparent, Accountable and Democratic principles.

The School Committee has a work program to assist in improving the quality of education at Muhammadiyah Central Elementary School. Based on the above description, it is necessary to describe the role of school committee in SD Muhammadiyah Metro Metro City Center, the role of school committee based on Educational and Culture Ministry No. 75/2016.

### **II. Literature Review**

Quality of Education

Quality is the main agenda and quality improvement is the most important task. Thus, people regard quality as a concept full of riddles. Quality is considered confusing and difficult to measure. Quality in one's

view contradicts quality in the view of others, so that two experts have the same conclusion about how to create good institutions (Sallis, 2006: 29). According to (Jusuf, 2005: 4) Qualified teachers should be well prepared, especially in improving the quality of education and involvement of parents is very effective in improving the quality of school education (Tshabalala, 2013: 645-656).

As an absolute concept, the same quality as good, beautiful and true, is an ideal that can not be compromised. The absolute definition, quality is part of a very high standard that can not be excelled. Quality products are something that is made perfectly and costly (Hasbullah, 2006: 96-98). Meanwhile, according to (Rajab, 2011: 3) Defines quality as an intangible concept that can be evaluated by various markers such as the quality of service identified.

Quality in a relative sense has two aspects. First quality is measured and assessed based on predetermined criteria and specification requirements (standards). Second, the concept of accommodating the wishes of consumers or customers, in the standard setting of products and services to be generated. Paying attention to customer requirements, and standard changes are, among others, based on the wishes of consumers / customers, not merely the will of producers (Umaidi, 2004: 162-163). Meanwhile, according to (Sharma, 2008: 1) The education system has a good quality education is one that is needed for children to grow the ability of knowledge and skills, the quality of education related to intellectual development (Asiyai, 2015: 4).

Understanding quality in general is a picture and the overall characteristics of goods and services that demonstrate its ability to satisfy the needs specified in the context of education. The definition of quality includes inputs, processes and outputs of education (MoNE Book 1 MPMBBS, 2001: 25). Meanwhile, according to (Pavel, 2012: 120-127) Quality in education is the concept of multi-dimensional, multilevel, and dynamic associated with the contextual arrangement of educational models.

It can be concluded that the quality is the input, process, and output of education produced, the achievement of learners, the parents play a role in improving the quality in the learning process.

### **III. Role of School Committee's**

Pantjastuti (2008: 81) School committees have four roles as follows: (1) giving consideration, (2) raising funds, (3) supervisors, and (4) following up on complaints, criticisms and aspirations of parents. The four roles of the school committee are not independent but are interrelated roles to one another.

Community participation in education can be individuals, groups, or institutions such as business and industry. Public participation in education will be more effective because it can be enjoyed directly by the community itself, among others through the school committee (Matry, 2008: 10-11).

In the long run, education is a process of culture, recent studies show that school culture plays an important role in improving the quality of education. The school culture in question is the norms applicable and implemented by the citizens of the school, which is able to cultivate self-awareness, character, work ethic, discipline of cooperation, plurality attitude in various aspects of life, creativity, productivity, critical thinking ability, solidity, tolerance, and the competitiveness of students, it is necessary for the support of relevant parties so that schools can implement it well, especially from the school committee (Matry, 2008: 348).

#### **The Role of School Committees As Advisors**

The school committee as a deliberation in the determination and implementation of education unit level education policy, in providing input, consideration and recommendations on the unit of education. According to Moch, (2011: 103) that school committees in practice can provide consideration, input and recommendations to the organization of the school when needed. But it can be done when the school committee deems it necessary to give consideration. According to Widodo, et al (2008: 207) that the relationship between school committee and school in carrying out the school development role can be reflected from the description of the task of the school committee. The consideration of school facilities and infrastructure in school development is of concern to the school committee.

#### **1. The role of School Committee fundraisers**

The school committee as a fund-raiser of financial tangible, thought, and energy in the implementation of education in educational unit, at least in encouraging the growing attention and commitment of the community to the provision of quality education.

The above roles indicate that school committees as supporting educational services activities are manifested in the form of (1) resource management that includes: a) monitoring school education conditions, b) mobilizing volunteer teachers to tackle teacher shortages in schools, and c) non teacher education to fill school shortage. (2) management of facilities and infrastructure that includes: a) monitoring the condition of existing facilities and infrastructure in schools, b) mobilizing school facilities and infrastructure, and c) coordinating school facilities and infrastructure support. (3) budget management that includes: a) monitoring school

education conditions, b) mobilizing support for education budgets in schools, c) coordinating support for education budgets in schools, and d) evaluating budget support implementation in schools.

According to Moch, (2011: 101) school committees in practice can provide support in the form of efforts to encourage parents and the community to participate in thinking and participating in the provision of education. Widodo, et al (2008: 208) states that the role of school committees as a supporter of budgetary funds is a high priority, especially if schools carry out activities that cost more than budgeted by the government.

Supporting functions of the School Committee related to internal management of schools according to Sagala (2009: 258), namely: (1) to record the number of teachers; (2) provide training; (3) to record the number of students and their achievement index, teachers and School Committee; (4) support the enrichment program; (5) provide awards and rewards to students who; (6) organizing religious activities; (7) support the use of suggestions; (8) coordinate with teachers to create or provide learning media; and (9) maximizing the school's operational budget. Based on some of the above opinion can be concluded that the role of School Committee as a supporter in the Education Unit can move in the field of finance, energy and innovative ideas and ideas to jointly improve the quality of education.

## **2. Role of School Committee As supervisor**

School committee as supervisor in the framework of transparency and accountability of education implementation and output in educational unit. The school committee has a supervisory role. In accordance with the role, the School Committee has the right to control the school. This opinion is supported by Sagala (2009: 259) stating that the School Committee in its role as a controller performs the following activities: (1) asks the learning process to the teacher; (2) request reports on the condition of learners; (3) participate in the preparation of RKS and RKT; (4) monitoring the implementation of School Activity Plan (RKS) and Annual Plan of Action (RKT); (5) monitoring the use of BOS funds; (6) participating in the distribution of report cards; (7) control the welfare of teachers and education personnel; and (8) controlling the implementation of PBM.

According to Renani et al (2007: 82), social supervision is more focused on the social implications that go along and done in a preventive manner. Thus, the role of the School Committee as a controller can be concluded that the School Committee has the authority to control every policy and all school activities in academic and non academic fields to create a transparent school system. Moch, (2011: 102) states that school committees can exercise oversight of the policies adopted by school management, as well as to supervise and evaluate the programs that have been established.

## **3. The role of the School Committee in responding to complaints, criticism, and aspirations of parents**

The role of the committee as a follow up of complaints, suggestions, criticisms and aspirations of parents, principals with education councils and principals with the school itself in this case teachers, staff and students, besides the committee also took part in making policy proposals and some educational programs to school. Being a reservoir of community aspirations in this case in the form of complaints and complaints against education policies and programs and submit it to relevant institutions in the field of education in schools.

According Sagala (2009: 260), synergistic cooperation between family, school, and community, then some innovative programs can be implemented by the school. Therefore, the function of the School Committee is needed in that regard. According to Zamroni (2007: 63), School Committee functions as a stakeholder representative, parent and community participation to the school. Thus, school management can be implemented in a transparent and monitored by the community.

## **IV. Methods**

### **Types of research**

The qualitative research approach is approach by looking at the object of study as a system, the object of study as a unit consisting of related elements and describing the phenomena that exist (Arikunto, 2006 209).

### **Time and Place of Study**

The research was conducted on February 19, 20018 until March 5, 2018. The research will be conducted at SD Muhammadiyah Metro City Metro Center.

### **Research subject**

Research subjects were Headmaster, Deputy Headmaster, School Committee, and Parent / Student at SD Muhammadiyah Metro Center.

### **Data collection technique**

Techniques of collecting data using interviews, observation and documentation. Information on the role of school committees in improving the quality of education at Muhammadiyah Central Elementary School. documentation of the research: RKS, RAPBS, Work Program of school committee, Statutes and Bylaws of the committee, letter of appointment of school committee and photo of committee meeting activity with principal and parents.

### **Data Validity Technique**

Data validity techniques are based on four criteria of trust (credibility), transferability, dependability and confirmability (Meleong 2002: 173).

### **Data analysis technique**

Qualitative data analysis is done by analyzing data, selecting managed data, synthesizing it, finding and finding patterns, finding what is important, learning and deciding which is told to others (Meleong 2002: 248). Data collection techniques using flow or stages: Data collection, data reduction, Data presentation, and Conclusion or Verification. Data reduction to collect data from interviews and observations with Principals, Vice Principals, School Committees and Parents / Students of SD Muhammadiyah Metro Center and relevant documentation data.

## **V. Discussion**

The results of the research will be presented by covering four roles of school committees of SD Muhammadiyah Metro Center that is as a gathering, raising funds, supervisors, and follow up the scales, criticism, and aspirations of parents (Arifin, 2012: 203).

### **1. The role of the School Committee as a consideration**

School Committee as a deliberation in the determination and implementation of educational level of educational unit policy, at least provide input, consideration and recommendation to educational unit. In order for these inputs to suit the needs of the educational unit, information is required based on activities, such as: conducting data on socio-economic conditions of the community and educational resources in the community around the school; analyze the results of data collection as input material; considerations and recommendations to schools; submit written input, consideration or recommendation to the school; provide consideration to schools in the context of curriculum development, provide input and consideration to schools in the preparation of RAPBS, and provide inputs management of educational personnel.

School committees provide inputs, considerations and recommendations to educational units on education policies and programs, curriculum management, School Budget and Education Expenditure Plans (RAPBS), criteria of education personnel, have been conducted at Muhammadiyah Central Elementary School. SD Muhammadiyah always involves the committee in improving the quality. Plesiss (2005: 18), argues that the real success of curriculum implementation is largely determined by planning, design, and training conducted by previous institutions and support from the government during the implementation of the curriculum. In the case of the Muhammadiyah elementary curriculum now menggunakan Curriculum 13 decisions with the school committee. According to (Atmaja, 2015: 4) Curriculum and education have a very close relationship, where education and curriculum have the same goal as a means to achieve the educational goals that have been determined.

School Education and Expenditure Budget Plan (RAPBS) SD Muhammadiyah, the school committee advised the facility to be improved. According to (Bachtiar, 2016: 4) Recruitment of educational personnel is based on a particular skill, with competence-based tasks and responsibilities. The school committee also gave inputs to Muhammadiyah elementary school teachers to recruit educators with performance, professionalism and motivation in improving the quality of Muhammadiyah primary schools.

### **2. The role of the School Committee as a fundraiser**

Planning in the event of a fundraiser, whether in the form of financial, thought, or personnel in the implementation of education in educational unit, at least in encouraging the growth of public attention and commitment to the provision of quality education, in the form of activities such as: The role of the committee as a supporter in the management of resources power, management of facilities and infrastructure of improving the quality of education.

The fundraising support provided by the School Committee of SD Muhammadiyah Metro Pusat towards the fulfillment of school teachers both teachers and administrative staff has been done by providing support in recruiting class teachers and administrative employees who possess good quality performance. Bafadal (2003: 59) means of education are all tools, materials, and furniture that are directly used in the

education process in school. Facilities and infrastructure is needed to support the learning process, so that students are more interested and easy to receive explanations from teachers.

Form of support in fundraising provided by the School Committee of SD Muhammadiyah Metro Pusat in terms of facilities and infrastructure is always involved by the school in the discussion of the plan and its implementation in improving facilities and infrastructure. Monitoring the condition of facilities and infrastructure conducted by the School Committee and followed up by providing input to the school. At this time SD Muhammadiyah Metro Pusat already has good facilities and infrastructure, because all the facilities and infrastructure needed by students in the improvement of learning have been met, for example Computer Laboratory, Language Laboratory, and Science Laboratory used to improve the quality of education of students and teachers now it has been realized in SD Muhammadiyah Metro Center.

### **3. School Committee's role as supervisor**

School Committee Planning as supervisor in the framework of transparency and accountability of education implementation and output in educational unit. The role of the community in improving the quality of education is to supervise, and evaluate the implementation of educational programs through education boards or school committees (Hikmah, 2016: 4).

Minimum conduct evaluation and supervision of policy, program, organization, and education output from educational unit. In the form of activities such as: requesting a school explanation of student learning outcomes at his school; looking for causes of students' unsuccessful learning, and reinforcing the things that become student successes.

The School Committee reports the results of the school program implementation to stakeholders periodically, either in the form of success or failure in achieving the goals and objectives of the school program. Delivered a report on the responsibility of public assistance in the form of material, as well as non-material to the community and local government.

Joyce (2011: 7) defines the learning model is a learning plan that helps learners gain information, ideas, skills, values, ways of thinking, and the purpose of expressing themselves, and teaching them to learn. Learning resources are expected to provide information in order to improve the quality of teaching. The quality of good teaching will be achieved good learning outcomes. With the procurement and use of learning resources in schools are expected to provide information in order to improve the quality of teaching (Lilawati, 2017: 5).

The achievement of academic / non academic learning process of SD Muhammadiyah is seen when Muhammadiyah elementary school students get the highest score of National Exam (UN) in Lampung, and the various achievements of the students of Muhammadiyah Elementary School at this time: O2SN Pencak Silat (Pi) city, FLS2N Speech champion two city level and FLS2N Cipta Puisi champion one provincial level.

### **4. The role of school committees in responding to complaints, criticism and aspirations of parents**

School committees carry out their roles and functions are well expected to be able to improve education management performance in district / city areas where the need for learning process will be fulfilled. So that students can observe a fun learning process that leads to improving the quality of education management in general. No exception in Muhammadiyah Metro Elementary relationship between school and community, the ongoing synergic relationship is due to the role of the committee in following up the complaints, the advice of the community runs very effectively. The findings above are in accordance with the theories presented by Winoto that the center of education that is family, school, and society should be synergic cooperation to improve the quality of education management (Winoto, 2011: 137).

School committees also accommodate and communicate complaints and complaints about education in schools. Some parents complain to school committees related to the activities of children who are so dense that parents worry that their children feel tired. Based on complaints and complaints submitted by the community, the School Committee proposes to the school to change the pattern of student activities at school or create a new program that suits the needs of students. There are also some parents who complain about the high school fees, so parents with lower middle-class economy find it difficult. Another thing that became a parent complaint is the high value of Minimum Exhaustiveness Criteria (KKM) of schools in all subjects than other schools.

To be able to cooperate in synergy there must be a dispute between family, school, and community. That is why one of the school committee's roles is to follow up on complaints, suggestions from the public.

If there is good cooperation between family, school, and community, then some of the many innovative programs can be tried to be implemented by the school. Education is a conscious effort to facilitate the development and improvement of student potential. Thus the education service is the various resources needed to provide support for the condition of the learning process is good and quality. To realize the provision of quality education services in elementary schools requires the participation of school committees that are able to develop and access and optimize various resources to meet the needs and completion of education plans and synergize various efforts to improve the quality of education management in the implementation of education in

basic units. Education is a shared responsibility of government, parents, and society the aim is to improve the quality of student learning.

The school committee is an independent body that assists the role of the community in improving the quality of student instruction and learning, ensuring equity in the provision of educational services and the efficiency of education services in schools. School committees are established by schools and communities whose members are selected from school and community elements. The principal is accountable to the government and to the community, through the school committee, the principal must make consideration between accountability with wisdom and care.

This cooperation can not be separated from the provisions in Permendikbud. 75 of 2016. School committees provide inputs / considerations regarding school policies and programs, RAPBS / RAKS, school performance, educational facilities, school cooperation with other parties, agreed fund-raising / goods / services from the community for one year ahead, , suggestions, criticism, and aspirations from the community. Agreements that have been made need to be controlled so that the school committee regularly to contact the school to discuss the progress of the implementation of programs that have been agreed. Conducting self-evaluation of the tasks that have been done. This self-evaluation should be done by the school committee at all times, during the course of its work. With self-evaluation will be known advantages, weaknesses, obstacles in carrying out the task. The results of this self-evaluation are followed up with improvements to the implementation of tasks in the future.

From the observation that researchers do that the good quality of education in Muhammadiyah Metro elementary school can be seen from the indicator is largely an indicator of school committee performance as follow up complaints, suggestions, criticism, and aspiration is to assess the quality of policies taken by the school; quality of school planning and quality of school programs; supervising the education services of program implementing resources; oversee school participation on school programs.

While the documentation data obtained by the researcher shows that connecting with the government agency, contacting the parents of the students who are able to request their willingness to be donator or other aid approved for school purposes (by explaining work program to be implemented by the school), looking for biased information by schools to develop schools. The documentation data can be seen on the attachment page.

This can be done effectively if there is a strong positive relationship between school principals and school committee officials, extensive consultation, good communication, and transparent school management processes. School committees develop their own goals, and describe them by referring to school development plans (RPS) that include vision, mission, medium-term goals, short-term goals and school action plans.

## VI. Conclusion

School Committee of SD Muhammadiyah Metro Center in improving the quality of education, is good enough. School Committee in improving the quality of education, implemented by optimizing the four roles of school committees, namely: School Committee acts as a deliberation in the determination and implementation of educational policy in the education unit, raising funds both in the form of financial, thought and personnel in the implementation of education in educational units, supervisors in the context of transparency and accountability of education implementation and output in educational units, and to follow up on complaints, criticisms and aspirations of parents or communities.

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